Worksheets

If you are a developer, financier, advocate, policymaker, family member and/or individual with a neurodiversity, use the following worksheets with the nomenclature to dream, brainstorm, plan and take action!

A challenge related to housing and services for adults with neurodiversities is finding the right language to describe residential options and communicate individual preferences.

These worksheets are tools for exploring, designing and communicating about residential options. There is a worksheet for each section of the nomenclature: residents, properties and property development.

Each box is a category from the nomenclature. Fill in the blank spaces with terms from the nomenclature to describe yourself (if you are a resident) and/or residents (if you are a housing provider), your current home or property, and/or your dream home or property. For many categories, you may find that more than one term applies.

You may only want to complete one or two of the three worksheets.

Start wherever you wish—and go as far as you like!

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Residents Worksheet

Housing developers and financiers: How would you characterize the people who live (or will live) at your development? Bridge this information with the Properties Worksheet to align property characteristics with the goals, interests and needs of the residents you serve.

Advocates and policymakers: Who are the members of your community with housing and service needs? What are their goals and funding options? Bridge this information with the Properties Worksheet to identify met and unmet housing needs.

Individuals and families: How would you describe yourself (or your loved one) to a housing provider, case manager or advocate to make sure your housing, services and supports best serve you and your goals, interests and needs? Bridge this information with the Properties Worksheet to help identify your ideal home and/or residential community.

Life Goals

Support Needs

LTSS Delivery Model

Funding Options for LTSS

Funding Options for Housing

Properties Worksheet

Housing developers: How would you characterize your current housing project? How would you develop housing for adults with neurodiversities and/or I/DD? How are you seeking input from the people—current and future residents—you intend to serve when making decisions about these property characteristics?

Advocates and policymakers: How would you describe the residential options available in your community? How would you add to or adapt existing options to meet the goals, preferences, housing needs and service needs of community members with neurodiversities and/or I/DD?

Individuals and families: How would you describe your ideal home and/or residential community?

Residents and Services*

Support Needs

LTSS Delivery Model

Target Market

Funding Options for LTSS

Funding Options for Housing

*Sections in orange may have already been identified in Resident Worksheet on page 195.

Property Characteristics

Residential Unit Type

Development Type

Lifestyle

Physical Amenities

Supportive Amenities

Property's Relationship to LTSS

Payment Model

Private vs. Shared Residence

Availability

Property Development Worksheet

Housing developers: What ingredients did you (or would you) leverage to develop a housing project for adults with neurodiversities?

Advocates and policymakers: What ingredients for property development are available in your community? How would you add to or adapt existing ingredients to help meet the goals, preferences, housing needs and service needs of community members with neurodiversities and/or I/DD?

Individuals and families: How would you leverage resources for property development to provide more residential options in your community?

Developer Type

Land Source & Incentives

For Sale or Rent

Financial Stack